



University of Kerala

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|----------------|---|------------------|-------------------|--------------------|------------------|
| Discipline | BOTANY | | | | |
| Course Code | UK2DSCBOT105 | | | | |
| Course Title | BIOMOLECULES | | | | |
| Type of Course | DSC | | | | |
| Semester | II | | | | |
| Academic Level | 100-199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours/Week |
| | 04 | 03 Hours | - | 02 Hours | 05 Hours |
| Pre-requisites | No Pre-requisites | | | | |
| Course Summary | Biomolecules are components that interact in complex ways to form the basis of life. The molecular components include water, carbohydrates, lipids, amino acids, proteins, and nucleic acids. Studying the types, structure, and significance of these molecules will make you understand the role of biomolecules in metabolism and how the molecules are involved in the biochemical activities of living things. | | | | |

Detailed Syllabus:

| Module | Unit | Content | Hrs |
|------------|-------------------------------------|---|-----------|
| I | Introduction to Biomolecules | | 06 |
| | 1 | Water- properties-weak interactions in aqueous systems-hydrogen bonding-Van der Waals forces-hydrophobic interactions | |
| | 2 | Ionization of water-pH-weak acids and weak bases-Henderson-Hasselbalch equation | |
| | 3 | Buffers in the biological system- phosphate buffer-bicarbonate/carbonic acid system | |
| II | Carbohydrates | | 07 |
| | 4 | Monosaccharides- Glucose-Fructose-aldoses- ketoses-isomerism-cyclic structures-pyranoses-furanoses | |
| | 5 | Disaccharides-- glycosidic bonds-sucrose- lactose-reducing and non-reducing sugars-Oligosaccharides | |
| | 6 | Polysaccharides- Homo and Hetero polysaccharides-Structural polysaccharides - cellulose, peptidoglycans; storage polysaccharides -Inulin and starch; biological importance of carbohydrates | |
| III | Proteins | | 08 |
| | 7 | General structure-zwitter ion-isomerism | |
| | 8 | Classifications of aminoacids, D-aminoacids- biologically active aminoacids | |
| | 9 | Peptides-peptide bond-oligopeptide-polypeptide. | |

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|-----------|---------------------------------|--|-----------|
| | 10 | Proteins- structure-primary-secondary-super secondary-motifs and domains (brief account)-tertiary-quaternary-structure-functions of proteins. | |
| IV | Lipids and Nucleic acids | | 09 |
| | 11 | Classification of lipids-Fatty acids- saturated/unsaturated-mono/poly-triacyl glycerols | |
| | 12 | Membrane phospholipids- glycerophospholipids- sphingolipids-lipid bilayer- Steroids-cholesterol | |
| | 13 | Nucleic acids- nucleoside-nucleotide, Polynucleotides-phosphodiester bond, DNA - types (B-DNA, A&Z DNA (brief account); RNA- mRNA, rRNA, t-RNA, minor RNAs (brief account), significance of nucleic acids. | |
| V | Secondary Metabolites | | 15 |
| | 14 | Introduction, Classification, Major secondary metabolites in plants. | |
| | 15 | Phenolics, lignins, flavonoids, tannins, terpenes, saponins, carotenoids and alkaloids | |
| | 16 | Function and significance of secondary metabolites. | |

| Practicals | | |
|-------------------|---|-----------|
| | <ol style="list-style-type: none"> 1. Measurement of pH 2. buffer preparation (Phosphate buffer) 3. Tests for carbohydrates- Iodine, Molisch's test, Benedict's, Fehling's test. 4. Qualitative test for proteins- biurette test 5. Separation of aminoacids using paper chromatography (demonstration). 6. Isolation of DNA from a plant source (Demonstration). | 30 |

Suggested Reading

1. Lehninger, Principles of Biochemistry, Eighth Edition, 2022.
2. Lubert Stryer, Biochemistry, 2022.
3. Dey, P.M., Harborne, Plant Biochemistry, 1997
4. Conn, E.E, Stumpf, P.K., Bruening, G. and Doi, R.H., Outlines of Biochemistry 5th edition, Wiley India Ltd., N.Delhi.
5. Primrose, S.B., 1987, Modern Biotechnology, Black Well Scientific Publications, Oxford
6. Jain, J.L., Jain, S., and Jain, N., Fundamentals of Biochemistry, S.Chand & Company.

Web link

1. <https://www.mcgill.ca/biochemistry/about-us/information/biochemistry>
2. <https://biochemistry.org/education/careers/becoming-a-bioscientist/what-is-biochemistry/>
3. <https://www.britannica.com/science/biochemistry>
4. <https://www.nanowerk.com/nanobiotechnology.ph>

Course Outcomes

| No. | Upon completion of the course the graduate will be able to | Cognitive Level | PSO addressed |
|------|--|-----------------|---------------|
| CO-1 | Understand the importance of water and buffers in the metabolism of living things. Gain skill in using pH meter and the preparation of buffers. | U, An | PSO-1,2 |
| CO-2 | Recall various carbohydrates present in plants. Differentiate the structure and significance of common mono, di and polysaccharides in plants. Learn to analyse the presence of carbohydrates in a given sample. | R, U, An | PSO-1,2 |
| CO-3 | Understands the structure and significance of proteins, amino acids, and peptides. Acquire skill in qualitative analysis of proteins and separation of amino acids through chromatography. | U, An | PSO-4 |
| CO-4 | Understand the role of fats, and sterols in our metabolism and diet. Describe the structure of nucleic acids and lipids. Attain skill in the isolation of DNA from plant samples. | U, An | PSO-4 |
| CO-5 | List out different classes of secondary metabolites and describe the importance of secondary metabolites in plant defense mechanisms and phytochemicals. | U | PSO-7 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Biomolecules

Credits: 3:0:1 (Lecture:Tutorial:Practical:)

| CO No. | CO | PO/PSO | Cognitive Level | Knowledge Category | Lecture (L)/Tutorial (T) | Practical (P) |
|--------|----|--------|-----------------|--------------------|--------------------------|---------------|
| 1 | 1 | 1,2 | U, R | F, C, P | L, T | P |
| 2 | 2 | 1,2 | U, R | F, C, P | L, T | P |
| 3 | 3 | 4 | U, R | F, C, P | L, T | P |
| 4 | 4 | 4 | U, An | F, C, P | L, T | P |
| 5 | 5 | 7 | U, Ap | F, C | L, T | - |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|----------------------|-------------------|---------------------------|----------------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | | | ✓ |
| CO 3 | ✓ | | | ✓ |
| CO 4 | | ✓ | ✓ | ✓ |
| CO 5 | | ✓ | | ✓ |