



University of Kerala

Discipline	ECONOMICS				
Course Code	UK2DSCECO105				
Course Title	Economic History of India				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Basic understanding of the Indian Economy				
Course Summary	The course analyses the key aspects of Indian economic development during 1857-1947 of British colonial rule. It examines economic development in India in the context of colonial rule.				



Detailed Syllabus:

Module	Unit	Content	Hrs
I	Introduction to Colonial Rule		10
		Background (nature, features of Indian economy before & after independence)- Colonial Administration (British India-goals, institutional structure, impact, challenges)-Colonial Exploitation (nature, characteristics, Administrative and economic control exercised by the British, including drain of wealth and land revenue extraction)	
II	Macro-Economic Indicators		12
		Growth and Trends in National Income (sectoral composition)- Population (Pattern & structural changes) - Occupational Structure - Trade (pattern during colonization) - Social Indicators-Life Expectancy-Poverty-Literacy (overview of basic indicators of economic well-being and development)	
III	Agriculture, Industry, and Infrastructure		15
		Agriculture- Agrarian Systems during colonial period - Land Systems- Land Revenue Systems - Permanent Settlement in Bengal (meaning & impact on Indian agricultural sector) - Ryotwari and Mahal Wari system - Agrarian Distress (features, impact of colonial policies on the agrarian system)	
		Industrial Development – Textiles – Steel - Mining-Infrastructure- Railways- Ports - Trade. Impacts of colonization on indigenous industries of India.	
IV	Emergence of Indian Nationalism		15
		The Economic Basis of Indian Nationalism - Drain Theory- Impact of World Wars - Bengal Famine (Key factors, Bengal famine & population trends) - Deindustrialization - Rural Distress (different aspects & effects of rural distress).	
		The emergence of Indian Capitalism and Economic Associations (factors contributed to the formation of economic associations, role of economic associations) - Indian Economic thought (role of Indian thinkers) - Colonial legacy. (Formation of Indian industrial class and intellectual resistance to British economic policy)	
Assessment of Colonial Rule			8



V	<p>The colonial rule can be assessed using case studies focusing on specific economic policies like trade, land revenue systems, and Industrialization. Students can use datasets containing economic historical data and statistical methods and graphs to understand trends and patterns and draw conclusions about the economic and structural changes during that period.</p>	
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References.

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Basham, A.L (2001): The Wonder that was India, Rupa & Co., New Delhi.

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Course Outcomes

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Evaluate colonial administration & exploitation.	R, U, Ap, An, E	PSO-1,2,6
CO-2	Develop a framework to illustrate the fundamental transformation of Indian economy under & after British rule.	R, U, Ap, An, E, C	PSO-3
CO-3	Evaluate the impact of colonial rule on the various sectors of the Economy.	R, U, Ap, An, E	PSO-2,3,6
CO-4	Evaluate the economic element in the Indian national movement.	R, U, Ap, An, E	PSO-1,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)
CO-1	Evaluate colonial administration & exploitation.	PO-1,3; PSO-1,2,6	R, U, Ap, An, E	F, C	L
CO-2	Develop a framework to illustrate the fundamental transformation of Indian economy under & after British rule.	PO-1,2,7; PSO-2,3	R, U, Ap, An, E, C	P, M	L
CO-3	Evaluate the impact of colonial rule on the various sectors of the Economy.	PO-1,2,3; PSO-2,3,6	R, U, Ap, An, E	P	L



CO -4	Evaluate the economic element in the Indian national movement.	PO-1,3,2; PSO-1,3,4	R, U, Ap, An, E	P, M	L
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

CO No.	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Average
CO-1	3	3	2	-	-	3	3	2	3	1	-	2	1	2	2.27
CO-2	2	3	3	2	-	2	3	3	2	1	-	2	3	2	2.33
CO-3	2	3	3	1	-	3	3	3	3	1	-	2	1	2	2.25
CO-4	3	2	3	3	1	2	3	3	3	1	1	2	2	2	2.21
Average	2.5	2.75	2.75	2	1	2.5	3	2.75	2.75	1	1	2	1.75	2	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam



Mapping of COs to Assessment Rubrics:

CO No.	Internal Exam	Assignment	Project Evaluation	End Semester Exam
CO-1	✓	✓	-	✓
CO-2	✓	✓	✓	✓
CO-3	✓	✓	✓	✓
CO-4	✓	✓	✓	✓

