



## University of Kerala

|                |  |                     |                      |           |                         |
|----------------|--|---------------------|----------------------|-----------|-------------------------|
| Discipline     | Mathematics  |                     |                      |           |                         |
| Course Code    | UK1DSCMAT107   |                     |                      |           |                         |
| Course Title   | Relations, Functions and Number theory                 |                     |                      |           |                         |
| Type of Course | DSC  |                     |                      |           |                         |
| Semester       | I  |                     |                      |           |                         |
| Academic Level | 100-199  |                     |                      |           |                         |
| Course Details | Credit   | Lecture<br>per week | Tutorial<br>per week | Practical | Total<br>Hours per week |
|                | 4  | 4                   | -                    | -         | 4                       |
| Pre-requisites | Sets   |                     |                      |           |                         |
| Course Summary | Sets, relations, functions and basics of number theory |                     |                      |           |                         |

### Detailed Syllabus

| Module    | Unit | Contents   | Hrs       |
|-----------|------|--|-----------|
| <b>I</b>  |      | <b>Relations and Functions I</b>   | <b>12</b> |
|           | 1    | Set operations, Relations, Types of relations, Some operations on relations, Composition of relations, Properties of relations, Equivalence classes, Partition of a set, Partitioning of a set induced by an equivalence relation<br>These topics can be found in Chapter 5 of Text [2]. |           |
| <b>II</b> |      | <b>Relations and Functions II</b>  | <b>12</b> |
|           | 2    | Representation of relations by graphs, HASSE diagrams for partial orderings, Terminology related to posets, Definitions, Lattices: Definition and Examples, Properties of lattices (without proof).<br>These topics can be found in Chapter 5 of Text [2].                               |           |



| Module     | Unit   | Contents  | Hrs       |
|------------|--|---|-----------|
| <b>III</b> | <b>The fundamental theorem of arithmetic</b>   |   | <b>12</b> |
|            | 3  | Mathematical induction, binomial theorem, The division algorithm, the greatest common divisor, the Euclidean algorithm, The fundamental theorem of arithmetic.<br>Chapter 1:Sections 1.1, 1.2, Chapter 2:Sections 2.2, 2.3, 2.4, Chapter 3: Section 3.1 of Text [1]) (Exclude all proof). |           |
| <b>IV</b>  | <b>Congruences</b>                             |   | <b>12</b> |
|            | 4  | Basic properties of congruences, binary and decimal representation of integers, Fermat's theorem, Wilson's Theorem (Avoid proofs of theorems). The sum and number of divisors.<br>Chapter 4: Sections 4.2, 4.3, Chapter 5:Sections 5.2, 5.3, Chapter 6 : Section 6.1 of Text [1]).        |           |
| <b>V</b>   | <b>Suggestions for teacher designed module</b> |   | <b>12</b> |
|            | 5  | Basic concepts and notations, Ordered pairs and Cartesian product, Principle of Duality, Proof of Euclidean algorithm, Proof of Fermat's theorem and Wilson's Theorem.<br>Chapter 5 of Text [2], Chapter 2 : Section 2.4, Chapter 5 : Sections 5.2, 5.3.                                  |           |

## Textbooks

1. David M. Burton, *Elementary Number Theory*, 7<sup>th</sup> Edition, McGraw Hill, 2011.
2. T. Veerarajan, *Discrete Mathematics with Graph Theory and Combinatorics*, Tata McGraw Hill, 2007.

## References

1. G A Jones, J M Jones, *Elementary Number Theory*, Springer, 1998.
2. C L Liu, D P Mohapatra, *Elements of Discrete Mathematics, A Computer oriented approach*, Tata McGraw-Hill, 2008.
3. Rajendra Akerkar, Rupali Akerkar, *Discrete Mathematics*, Perason Education, 2007.
4. R M Somasundaram, *Discrete Mathematical Structures*, Prentice Hall of India, 2003.
5. Thomas Koshy, *Elementary Number Theory with Applications*, 2<sup>nd</sup> Edition, Academic Press, 2007.



## Course Outcomes

| CO No. | Upon completion of the course the graduate will be able to | PO/PSO                       | Cognitive Level | Knowledge Category | Lecture(L)<br>Tutorial (T) | Practical (P) |
|--------|--|------------------------------|-----------------|--------------------|----------------------------|---------------|
| CO 1   | Understand the concept of set theory                       | PSO 1, PO2, 6                | R, U            | F,C                | L                          |               |
| CO 2   | Analyze real world problems                                | PSO 1, 2, PO1, 2, 3, 4, 5, 6 | Ap, An          | P                  | L                          |               |
| CO 3   | Examine integrated approach to number theory               | PSO 1, 3, PO1, 2, 6          | U               | F, C               | L                          |               |
| CO 4   | Apply the concept of congruences                           | PSO 2, 3, 4, PO1, 2, 5, 6    | Ap, An          | P                  | L                          |               |

(R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create)  
(F-Factual, C-Conceptual, P-Procedural, M-Metacognitive)

## Mapping of CO with PSOs and POs

|     | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2    | -    | -    | -    | -    | -    | -   | 1   | -   | -   | -   | 1   | -   | -   |
| CO2 | 2    | 2    | -    | -    | -    | -    | 2   | 2   | 1   | 1   | 2   | 1   | -   | -   |
| CO3 | 3    | -    | 2    | -    | -    | -    | 1   | 1   | -   | -   | -   | 1   | -   | -   |
| CO4 | -    | 2    | 3    | 2    | -    | -    | 1   | 2   | -   | -   | 1   | 1   | -   | -   |

(- -Nil, 1-Slightly/Low, 2-Moderate/Medium, 3-Substantial/High)

