



University of Kerala

Discipline	Mathematics				
Course Code	UK3DSCMAT210				
Course Title	Integral Transform				
Type of Course	DSC				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours per week
	4	3	-	2	5
Pre-requisites	1. Differentiation 2. Integration				
Course Summary	This course enable the students to gain applications in modelling and solving differential equations				

Detailed Syllabus

Module	Unit	Contents	Hrs
I		Laplace Transform	9
	1	Laplace Transform, Linearity, First Shifting Theorem (s-Shifting), Existence and Uniqueness of Laplace Transforms[6.1 of Text 1]	
	2	Transforms of Derivatives and Integrals, Excluding Differential Equations and Initial Value Problems [6.2 of Text 1]	
II		Applications of Laplace Transform	9
	3	Unit Step Function, Second Shifting Theorem, Excluding <i>Example 3 & Example 4</i> [6.3 of Text 1]	
	4	Short Impulses, Dirac's Delta Function, Excluding <i>Example 3 & Example 4</i> [6.4 of Text 1]	
III		Fourier Series- Period 2π	9
	5	Fourier Series, A Basic Example, Euler Formulas without derivation.	



Module	Unit	Contents	Hrs
	6	Convergence and Sum of a Fourier Series	
IV	Fourier Series-Arbitrary Period		9
	7	Arbitrary Period, Even and Odd Functions	
	8	Half-Range Expansions	
V	Teacher designed module - suggested topics		9
	9	Differential Equations, Initial Value Problems[Section 6.2 of Text 1]	
	10	<i>Example 3 & Example 4</i> [Section 6.3 of Text 1]	
	11	<i>Example 3 & Example 4</i> [Section 6.4 of Text 1]	

Practical sessions and examinations – 30 hours

All the topics mentioned above can be used for practical sessions using SageMath software. Some useful resources for solving these problems using the SageMath software are also given below.

1. Defining symbolic functions
2. Differentiating functions and forming differential equations eliminating constants
3. Computing Laplace transforms of functions
4. Computing inverse transforms
5. Computing Fourier series of functions
6. Solving differential equations using `desolve`

A record should be maintained with at least 7 problems from the main topics/teacher designed topics. Each problem in the record must have a description of the problem, algorithm (step by step procedure), commands used, input given and output obtained accordingly. For the ESE, from the list of above 10 problems, the student should be able to answer two selected (from the 7 available in the record) by the examiner.

Resources for practical sessions

1. SageMath Documentation - Solving ordinary differential equations
<https://doc.sagemath.org/html/en/reference/calculus/sage/calculus/desolvers.html>
2. Sage Quickstart for Differential Equations <https://doc.sagemath.org/html/en/prep/Quickstarts/Differential-Equations.html>
3. Saskia Roos, Michael Jung, *An Introductory Course on Sage, Lecture Notes*
https://www.math.uni-potsdam.de/fileadmin/user_upload/An_Introductory_Course_on_Sage.pdf
4. Sagemath documentation – Symbolic variables <https://doc.sagemath.org/html/en/reference/calculus/sage/calculus/var.html>



5. SageMath documentatin – Solving equations, Laplace transforms etc https://doc.sagemath.org/html/en/tutorial/tour_algebra.html
6. SageMath Documentation – Fourier series <https://doc.sagemath.org/html/en/constructions/calculus.html>
7. Tuan A. Le, Hieu D. Nguyen, SageMath Advice for calculus <https://users.rowan.edu/~nguyen/sage/SageMathAdviceforCalculus.pdf>
8. Sagemath documentation – Sage Quickstart for Multivariable Calculus <https://doc.sagemath.org/html/en/prep/Quickstarts/Multivariable-Calculus.html>
9. Sagemath documentation – Parametric plots https://doc.sagemath.org/html/en/reference/plot3d/sage/plot/plot3d/parametric_plot3d.html#sage.plot.plot3d.parametric_plot3d.parametric_plot3d
10. SageMath documentation – 3D Graphics <https://doc.sagemath.org/html/en/reference/plot3d/index.html>

Textbook

1. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, Wiley Publishers, 2018.

References

1. G B Thomas, R L Finney, Calculus, 9th Edition, Addison-Weseley Publishing Company, 2004.
2. Peter V. O. Neil, Advanced Engineering Mathematics, Thompson Publications, 2007.



Course Outcomes

CO No.	Upon completion of the course the graduate will be able to	PO/PSO	Cognitive Level	Knowledge Category	Lecture(L) Tutorial (T)	Practical (P)
CO 1	Calculate the solution of algebraic and transcendental equation using numerical methods	PO 2, PSO1, 2,3	U, Ap	F,C	L	
CO 2	Apply numerical techniques to interpolate data points effectively	PO1, PSO1, 2,3	U, Ap	F,C	L	
CO 3	Apply numerical techniques for differentiation and integration	PO2, PSO1, 2,3	U, Ap	F,C	L	
CO 4	Calculate the solution of ordinary differential equations using numerical methods	PO2, PSO1, 2,3	U, Ap	F,C	L	

(R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create)
(F-Factual, C-Conceptual, P-Procedural, M-Metacognitive)

Mapping of CO with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	-	-	-	-	3	-	-	-	-	-	-
CO2	3	3	2	-	-	-	3	-	-	-	-	-	-	-
CO3	3	3	2	-	-	-	-	3	-	-	-	-	-	-
CO4	3	3	2	-	-	-	-	3	-	-	-	-	-	-

(- -Nil, 1-Slightly/Low, 2-Moderate/Medium, 3-Substantial/High)

Assessment Rubrics

- Quiz/Assignment/Discussion/Seminar
- Midterm Exam



- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Examination	Assignment	Project Evaluation	End Semester Exam
CO1	✓	✓		✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4	✓	✓		✓

