



University of Kerala

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|----------------|---|---------------------|----------------------|-----------------------|-------------------------|
| Discipline | Mathematics | | | | |
| Course Code | UK4VACMAT201 | | | | |
| Course Title | Mathematics in Nature | | | | |
| Type of Course | VAC | | | | |
| Semester | IV | | | | |
| Academic Level | 200-299 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours per week |
| | 3 | 3 | | | 3 |
| Pre-requisites | Basic concepts in Mathematics | | | | |
| Course Summary | This course explores two fascinating mathematical concepts: the golden ratio and fractals. Both concepts are prevalent in various fields, including mathematics, art, architecture, and nature. Through this course students will be able to gain a deeper appreciation for the beauty and complexity inherent in mathematical patterns and structures. | | | | |

Detailed Syllabus

| Module | Unit | Contents | Hrs |
|------------|---|---|----------|
| I | Introduction to Golden Ratio | | 9 |
| | 1 | Introduction - Chapter 1 of Text [1]. | |
| | 2 | Basic Properties of Golden Ratio - Chapter 2 of Text [1] | |
| II | Golden Ratio and Fibonacci Numbers | | 9 |
| | 3 | Fibonacci Numbers - Chapter 5 of Text [1]. | |
| | 4 | Lucas numbers and generalized Fibonacci numbers- Chapter 6 of Text [1]. | |
| III | Fractals | | 9 |



| Module | Unit | Contents | Hrs |
|-----------|---|--|----------|
| | 5 | Introduction - Section 11.0 of Text [2] | |
| | 6 | Countable and Uncountable Sets - Section 11.1 of Text [2] | |
| | 7 | Cantor Sets - Section 11.2 of Text [2] | |
| IV | Different Dimensions | | 9 |
| | 8 | Dimension of Self-similar Fractals - Section 11.3 of Text 2 | |
| | 9 | Box Dimension - Section 11.4 of Text [2] | |
| V | Topics suggested for the teacher designed module | | 9 |
| | 10 | Continued Fractions and Rational Approximations - Chapter 7 of Text [1]. | |
| | 11 | Pointwise and Correlation Dimension - Section 11.5 of Text [2] | |

Textbooks

1. Richard A, Dunlap, *The Golden Ratio and Fibonacci Numbers*, World Scientific Publishing Co. Pte. Ltd. 5 Toh Tuck Link, Singapore, 2003.
2. Steven H. Strogatz, *Nonlinear Dynamics and Chaos - With Applications to Physics, Chemistry, Biology and Engineering*, Second Edition, CRC Press Taylor and Francis Group 6000 Broken Sound Parkway, 2018.

References

1. Barnsley M F, *Fractals Everywhere* , Dover Publication, Newyork,3rd Edition, 2012.
2. Coxeter H.S.M., *Introduction to Geometry*, Witey, New York, 1961.
3. Falconer K.J, *The Geometry of Fractal Sets* ,Cambridge University Press, Cambridge, 1986.
4. Holden, A. 1971 *Shapes, Space and Symmetry*, Columbia University Press, New York, 1971.
5. Kenneth Falconer, *Fractal Geometry Mathematical Foundation and Application*, Third edition, Wiley, 2014.



Course Outcomes

| CO No. | Upon completion of the course the graduate will be able to | PO/PSO | Cognitive Level | Knowledge Category | Lecture(L) Tutorial (T) | Practical (P) |
|--------|---|-----------------------|-----------------|--------------------|----------------------------|---------------|
| CO 1 | Understand the concept of Golden ratio | PSO1 | U | F, C | L | |
| CO 2 | Understand the concept of Fractals | PSO1 | U | F, C | L | |
| CO 3 | Identify instances of the Golden Ratio and fractals in natural and man-made phenomena | PSO3, PSO4, PSO6, PO6 | Ap, An, E, C | F, C, M | L | |
| CO 4 | Construct mathematical models of phenomena exhibiting the Golden Ratio and fractal patterns | PSO3, PSO4, PSO6, PO6 | Ap, An, E, C | F, C, M | L | |

(R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create)
(F-Factual, C-Conceptual, P-Procedural, M-Metacognitive)

Mapping of CO with PSOs and POs

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | - | - | 3 | 3 | - | 2 | - | - | - | - | - | 2 | - | - |
| CO4 | - | - | 3 | 3 | - | 2 | - | - | - | - | - | 2 | - | - |

(- -Nil, 1-Slightly/Low, 2-Moderate/Medium, 3-Substantial/High)

Assessment Rubrics

- Quiz/Assignment/Discussion/Seminar
- Midterm Exam



- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

| | Internal Examination | Assignment | Project Evaluation | End Semester Exam |
|-----|----------------------|------------|--------------------|-------------------|
| CO1 | ✓ | ✓ | | ✓ |
| CO2 | ✓ | ✓ | | ✓ |
| CO3 | ✓ | | | ✓ |
| CO4 | ✓ | | | ✓ |

