



UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	UK3DSCPOS202				
Course Title	State and Society in Kerala				
Type of Course	DSC				
Semester	3				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of Kerala's socio-political landscape, spanning from its historical caste and class structures to modern interfaces like social reform movements, democratic processes, and the Kerala Model of Development. Through an interdisciplinary approach, the course examines Kerala's unique political economy, addressing emerging trajectories such as migration and Disaster management.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Historical Background		12
	1	Caste, Class and Power structure in 19 th Century Kerala	
	2	Social Reformers: Chattambi Swamikal, Sree Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, V T Bhatathiripadu, Vakkom Abdul Khadar Moulavi	
II	Political and Democratic Processes in Kerala		12
	3	Social and Political Movements: Vaikom Satyagraha, Guruvayur Satyagraha, Temple Entry Proclamation. Malayali and Ezhava Memorials. Peasant and Trade Union movements, National Movement in Kerala (General Understanding).	
	4	Aikya Kerala Movement.	
	5	First Communist Government (1957-59)- Land Reforms, Education bill and Liberation Struggle.	
	6	Coalition Politics in Kerala	
	III	The ' Kerala model' of Development	
7		Kerala Model of Development: Evolution-Significance-Features (Adult Literacy, Life Expectancy, Infant Mortality, Birth Rate)-Challenges: (Unemployment, Poverty, Inequality, Gender gap, Ageing)	
8		Gender and Development (Kudumbasree, Transgender Policy)	
IV	Contemporary Issues in Kerala		12
	9	Land struggles in Kerala-(Muthanga, Chengara)	
	10	Disaster Management: Flood management, COVID 19 Management	



	11	Migration- Non-Resident Keralites, Youth Migration from Kerala, Migrant Labourers in Kerala	
V		Legislative Process and Policy Influence	
	12	Legislative Process in Kerala-State Legislative Assembly Visit-Presentation of Model Assembly	
	13	A survey of Interest and Pressure Groups in Kerala	

Essential Readings

- Franke, R. W., & Chasin, B. H. (1992). Kerala: Development through Radical Reform. Promilla & Co.
- Gangadharan, M. (2007). Sthree Avastha Keralathil [Women's Situation in Kerala]. Sign Books.
- Lieten, G. K. (1979). Progressive state governments: An assessment of the first communist ministry in Kerala. Economic and Political Weekly, 14(1), 29-39.
- Das, J. D. (1983). Working Class Politics in Kerala. Lily Publishers.
- John, J. P. (1983). Coalition Governments in Kerala. The Kerala Academy of Political Science. Oommen, J. (1995). Politics of communalism in Kerala. Economic and Political Weekly, 30(11), 544-547.
- Jose Chander, N. (1981). Legislative Process in Kerala. The Kerala Academy of Political Science.
- State Planning Board, Kerala. (2022). Kerala Economic Review. Kunnukuzhi S. Mani & Anirudhan. (2013). Mahatma Ayyankali. DC Books.
- Kandhasami, M. (2007). Ayyankali: A Dalit leader of Organic Protest. Other Books.
- Menon, P. K. K. (1970). The History of Freedom Movement in Kerala (Vol. I). Regional Records Survey Committee Kerala State.
- Menon, P. K. K. (1972). The History of Freedom Movement in Kerala (Vol. II). Regional Records Survey Committee Kerala State.
- Tharakan, M. (1995). Social Change in Kerala. India International Center Quarterly, 22(2-3), 215-224.
- Gopalan Gopal, M. (2000). Lessons from Kerala Social Reform movement led by Narayana Guru. American Society of International Law Proceedings, 94, 308-309.
- Gopakumar, P. F. (Ed.). (2015). Faces of Social Reform in Kerala: Essays in honour of Dr. S. Sivadasan.
- Balakrishnan, P. K. (n.d.). Narayana Guru. DC Books.
- Rajayyan, K. (1976). Sree Narayana Guru and Social Reform. Journal of Kerala Studies. Somarajan, C. N. (1992). Movement for Aikya Kerala. S.N. Publishing House.
- Somarajan, C. N. (1990). Pressure Groups and Democratic Politics. S.N. Publishing House. Menon, S. (1993). Kerala Charithram [History of Kerala]. SPSS.
- Menon, A. S. (1987). Kerala History and its Makers.
- Chentharaserri, T. H. P. (1983). Poykayil Kumara Gurudevan. Navodhanam Publications. Sreekumar, T. T. (2007). Civil Society and the Left. Olive.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical caste, class and power structures in the 19 th century Kerala, which would help to critically understand the role of social reformers in shaping Kerala's society and politics.	R, U	PSO4
CO-2	By studying Kerala's political and democratic processes, students will understand key social movements and their impact on democratic culture, while developing critical thinking to engage with issues of social justice, political reform, and civic participation.	R, U, An, E	PSO6



CO-3	Students will understand the Kerala Model of Development, its key achievements and challenges, and critically assess gender-focused initiatives like Kudumbasree and the Transgender Policy in shaping inclusive social and economic progress.	U, An, E, C	PSO6
CO-4	Students will understand key issues in Kerala today, such as land struggles, disaster responses to floods and COVID-19, and migration patterns. Which enable them to think about the social and economic challenges the state faces and create awareness to become an active and responsible citizen.	U, Ap, An, E, C	PSO7
CO-5	Students will understand the legislative process in Kerala through activities like visiting the State Legislative Assembly and presenting a Model Assembly and also gaining insights into the role and influence of interest and pressure groups in Kerala's political system, enhancing their awareness of democratic participation and policymaking.	Ap, An, E, C	PSO8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: State and Society in Kerala Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the historical caste, class and power structures in the 19 th century Kerala, which would help to critically understand the role of social reformers in shaping Kerala's society and politics.	PO1/PSO4	R, U	F	L	-
CO-2	By studying Kerala's political and democratic processes, students will understand key social movements and their impact on democratic culture, while	PO8/ PSO6	R, U, An, E	C	L	-



	developing critical thinking to engage with issues of social justice, political reform, and civic participation.					
CO-3	Students will understand the Kerala Model of Development, its key achievements and challenges, and critically assess gender-focused initiatives like Kudumbasree and the Transgender Policy in shaping inclusive social and economic progress.	PO8/ PSO6	U, An, E, C	C	L	-

CO-4	Students will understand key issues in Kerala today, such as land struggles, disaster responses to floods and COVID-19, and migration patterns. Which enable them to think about the social and economic challenges the state faces and create awareness to become an active and responsible citizen.	PO3/ PSO7	U, Ap, An, E, C	F	L	-
CO-5	Students will understand the legislative process in Kerala through activities like visiting the State Legislative Assembly and	PO6/ PSO8	Ap, An, E, C	C	L/T	-



	presenting a Model Assembly and also gaining insights into the role and influence of interest and pressure groups in Kerala's political system, enhancing their awareness of democratic participation and policymaking.					
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	PS O8	P O1	P O2	PO 3	PO4	PO5	PO 6	PO 7	PO 8
CO 1	-	-	-	-	-	2		-	2	-	-	-	-	-	-	-
CO 2	-	-	-	-	-	3		-	-	-	-	-	-	-	-	2
CO 3	-	-	-	-	-	3		-	-	-	-	-	-	-	-	2
CO 4	-	-	-	-	-	-	3	-	-	-	3	-	-	-	-	-
CO 5	-	-	-	2	-	3		-	-	-	-	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low



2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓	✓	✓

