



UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	UK3DSEPOS201				
Course Title	Social Inclusion and Exclusion				
Type of Course	DSE				
Semester	3				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course provides an insight into the historical background of modes of social exclusion and its various theoretical dimensions. It lists different forms of social exclusion covering each with appropriate case studies focusing on the concept of social exclusion and analysis of poverty, discrimination, deprivation and inequality.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Conceptualizing Social Inclusion and Exclusion		12
	1	Concept of Social Exclusion: Structural Vs Systematic	
	2	Types of Exclusion: Social, Economic, Cultural, Political and Digital	
	3	Social Inclusion: Equal opportunity, access, Equality, Justice, and Inclusion of Diversity	
II	Theories on Social Exclusion		12
	3	Theories of Social Exclusion: Intersectionality, Marxist, Subaltern, Capability Theory	
	4	Social Exclusion: Notions of purity and pollution, Property as economic exclusion- Unequal power relations, Power and political exclusion	
III	Diverse Dimensions: Forms of Social Exclusion		12
	6	Forms of Social Exclusion I: Religion, Race, Caste, Class, Gender, Disability.	
IV	Other Forms of Social Exclusion		12
	7	Forms of Social Exclusion II: Migrants, Refugees, Religious Minority	
V	Social Inclusion: Emerging Trends and Concerns		12
	8	Discussions/Expert interactions on social inequalities, social exclusion and digital divide. Field Study on Government Welfare Interventions to Address Social Exclusion	



Essential Readings

- De Haan, A. (1999). *Social exclusion: Towards a holistic understanding of deprivation*. Department for International Development.
- Dréze, J., & Sen, A. (1999). *Hunger and public action*. Oxford University Press.
- Guru, G. (Ed.). (2009). *Humiliation: Claims and context*. Oxford University Press.
- Indian Journal of Human Rights. (1997). Special issue on Dalits.
- Kothari, R. (2003). *Social exclusion: Historical, institutional and ideological dimensions*. in A.K. Lal (Ed.), *Social exclusion: Essays in honour of Dr. Bineswar Pathak* (pp. 11-23). Concept.
- Piketty, T. (2015). *The economics of inequality* (A. Goldhammer, Trans.). Harvard College.
- Sen, A. (2007). *Social exclusion: Concept, application and scrutiny*. Critical Quest.
- Shah, G., et al. (2006). *Untouchability in rural India*. Sage.
- Teltumbde, A. (2010). *The persistence of caste: The Khairlanji murders and India's hidden apartheid*. Zed Books.
- Thorat, S., & Kumar, N. (2008). *B.R. Ambedkar: Perspectives on social exclusion and inclusive policies*. Oxford University Press.
- Himanshu. (2018). *India inequality report: Widening gaps*. Oxfam.
- Kabeer, N. (2000). Social exclusion, poverty and discrimination: Towards an analytical framework. *IDS Bulletin*, 31(4), 83-97.
- Kurzhan, R., & Leary, M. R. (2001). Evolutionary origins of stigmatization: The functions of social exclusion. *Psychological Bulletin*, 127(2), 187-208.
- Saith, R. (2001). *Social exclusion: The concept and application to developing countries* (Queen Elizabeth House Working Paper Series No. 72). Queen Elizabeth House.
- Sheth, D. L. (2004). *Caste, ethnicity and exclusion in South Asia: The role of affirmative action policies in building inclusive societies* (Occasional Paper). UNDP, Human Development Report Office.
- Thorat, S., & Umakant (Eds.). (2004). *Caste, race and discrimination – Discourses in international context*. Rawat.
- Thorat, S. (2009). *Dalits in India: Search for common destiny*. Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Illustrate various concepts associated with social exclusion	U, An	PSO2
CO-2	Scrutinize various theories of social Exclusion and inclusion; survey unequal power relations in society	U, E	PSO4
CO-3	Estimate and formulate various forms of Social Exclusion and its impact on diverse sections based on caste, class, gender	Un An, E Ap	PSO6
CO-4	Explicate how social exclusion practices impacts Migrants, Refugees and Religious Minorities	An, E, C	PSO6
CO-5	Analyze the constitutional and legal framework on social Inclusion, the effectiveness of inclusive Policies and survey major challenges	Ap, C	PSO3



R-Remember, U-Understand, Ap-Appl, An-Analyse, E-Evaluate, C-Create
 Note: 1 or 2 COs/module

Name of the Course: Social Exclusion and Inclusion
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L) /Tutorial (T)	Practical (P)
CO-1	Illustrate various concepts associated with social exclusion	PO1/ PSO2	U, An	P	L	-
CO-2	Scrutinize various theories of social Exclusion and inclusion survey unequal power relations in society	PO3/ PSO4	U, E	C	L	-
CO-3	Estimate and Formulate various forms of Social Exclusion and its impact on diverse sections based on caste, class, gender	PO3/ PSO6	Un An, E A p	C	L	P (Field Visit)
CO-4	Explicate how social exclusion practices impacts Migrants, Refugees and Religious Minorities	PO2/ PSO6	An, E, C	M	L	-
CO-5	Analyze the constitutional and legal framework on Social Inclusion, the effectiveness of Inclusive Policies and survey major challenges	PO3/ PSO3	Ap, C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	2	-	-	-	-	2	-	-	-
CO 3	-	-	-	-	-	3	-	-	3	-	-	-
CO 4	-	-	-	-	-	3	-	3	-	-	-	-
CO 5	-	-	3	-	-	-	-	-	3	-	-	-



Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Examinations	Semester
CO 1	✓				✓
CO 2	✓				✓
CO 3	✓				✓
CO 4		✓			✓

