



UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	UK4DSEPOS203				
Course Title	Security Studies				
Type of Course	DSE				
Semester	4				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course on Security Studies aims to acquire comprehensive knowledge about various aspects of security and their interfaces in different domains of Political Science. It also focuses on the importance of Human Security in policy design, while endeavouring to develop an Indian perspective on security.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Security Studies: Introduction		12
	1	Evolution of Security studies as a new framework of analysis	
	2	Conventional and non-conventional notions of Security	
	3	Theoretical Approaches to International security- Structural Realism, Critical Security Studies, Gender conceptions of security.	
	4	The Copenhagen and Aberystwyth Schools of Security Studies	
II	Broadening of Security Agenda		12
	5	Migration and Security, Climate Security, Biopolitics and Security	
	6	Securitisation and Security Policymaking.	
	7	Securitisation as practice-The Paris School	
	8	Security and Emancipation.	
III	Technology and Security		12
	9	Big data, Artificial Intelligence, Surveillance	
	10	Revolution in Military Affairs (RMA), Information warfare, Drone warfare	
	11	Technology in Terrorism and Counter-Terrorism	
	12	Offensive and Defensive technologies and the success of warfare	
	13	Nuclear Security, Cyber Security	
	14	Impact of Security Technologies on Individual Privacy	
	15	Technology and Climate Security	



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IV	Human Security		12
	16	Evolution of the concept of Human Security, UNDP Definition of Human Security.	
	17	Human Security and the COVID-19 Pandemic	
	18	Contribution to Human Security: Mahbub-ul-Haq, Juan Somavia, Amartya Sen.	
	19	Importance of human security approach to design policies and programmes	
	20	Relationships: Human Security and Development; Human Security and Human Rights; Human Security and Gender.	
V	Seminar/Group discussion/project		12
		Human security and policy making; Human security and Development; Technology and privacy; Migration and Insecurity; Counter-terrorism policies and individual liberty.	

Essential Readings:

Adam Cote. (2016). *Agents without Agency: Assessing the Role of the Audience in Securitization Theory*. *Security Dialogue*, 47(6), 541-558.

Balzacq, T. (2005). The Three Faces of Securitization: Political Agency, Audience and Context. *European Journal of International Relations*, 11(2).

Booth, K. (1991). Security and Emancipation. *Review of International Studies*, 17(4), 313-326.

Buzan, B., Waeber, O., & de Wilde, J. (1998). *Security: A New Framework for Analysis*. Boulder: Lynne Rienner.

Croft, S., & Vaughan-Williams, N. (2017). Fit for Purpose? Fitting Ontological Security Studies into the Discipline of International Relations: Towards a Vernacular Turn. *Cooperation and Conflict*, 52(1), 12-30.

Croft, S., & Terriff, T. (Eds.). (2000). *Critical Reflections on Security and Change*. London: Frank Cass.

Elbe, S. (2006). Should HIV/AIDS Be Securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security. *International Studies Quarterly*, 50(1).

Elbe, S. (2005). AIDS, Security, Biopolitics. *International Relations*, 19(4), 403-419.

Gentry, C. (2009). Twisted Maternalism: From Peace to Violence. *International Feminist Journal of Politics*, 11(2).

Guzzini, S. (2011). Securitization as a Causal Mechanism. *Security Dialogue*, 42(4-5), 329- 341.

Hansen, L. (2000). The Little Mermaid’s Silent Security Dilemma and the Absence of Gender in the Copenhagen School. *Millennium – Journal of International Studies*, 29(2), 285-306.



- Hynek, N., & Chandler, D. (2013). No Emancipatory Alternative, No Critical Security Studies. *Critical Studies on Security*, 1(1), 46-63.
- Jones, R. W. (n.d.). On Emancipation: Necessity, Capacity, and Concrete Utopias. In K. Booth (Ed.), *Critical Security Studies and World Politics* (pp. 215-233).
- Krause, K., & Williams, M. (1996). Politics and Method in Neorealist Security Studies. *Mershon International Studies Review*, 40(supplement 2), 229-254.
- Krause, K., & Williams, M. C. (Eds.). (1997). *Critical Security Studies*. Minneapolis: University of Minnesota Press.
- Limor Samimian-Darash, & Meg Stalcup. (2017). Anthropology of Security and Security in Anthropology: Cases of Counterterrorism in the United States. *Anthropological Theory*, 17(1), 60-87).
- McDonald, M. (2005). Constructing Insecurity: Australian Security Discourse and Policy Since 2001. *International Relations*, 19(3), 297-320).
- Ayoob, M. (1995). *The Third World Security Predicament: State Making, Regional Conflict and International System*. Boulder: Lynne Rienner.
- Newman, E. (2010). Critical Human Security Studies. *Review of International Studies*, 36(1), 77-94).
- Nunes, J. (2012). Reclaiming the Political: Emancipation and Critique in Security Studies. *Security Dialogue*, 43(4).
- Peoples, C. (2011). Security after Emancipation? Critical Theory, Violence and Resistance. *Review of International Studies*, 37, 1113-1135.
- Peterson, S. (Ed.). (1992). *Gendered States: Feminist (Re)visions of International Relations Theory*. Boulder: Lynne Rienner.
- Salter, M. (2008). Imagining Numbers: Risk, Quantification, and Aviation Security. *Security Dialogue*, 39(2-3), 243-266).
- Salter, M. (2006). The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics. *Alternatives*, 31(2), 167-189).
- Sjöstedt, R. (n.d.). Health Issues and Securitization: The Construction of HIV/AIDS as a US National Security Threat. In T. Balzacq (Ed.), *Securitization Theory: How Security Problems Emerge and Dissolve* (pp. 150-169).
- Waeber, O., et al. (1993). *Identity, Migration and the New Security Agenda in Europe*. London: Pinter.



Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies	U, An	PSO-1,2,5
CO-2	Understand new security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with critical thinking through the application of securitisation theory and its practical applications	U, Ap	PSO-3, 4
CO-3	Introduce and evaluate the relationship between technology and security with its practical applications	E, An, C	PSO-4
CO-4	Understand and analyse the concept of Human Security in policy making. Also to analyse its relationship with Development, Human Rights, Gender, Controlling pandemic like Covid 19 etc.	An, Ap, C	PSO-7, 10
CO-5	Critically analyse the Indian conception of security through policies like nuclear security. It also analyses the importance of societal security in dealing marginalisation by understanding the views of Gandhi and Ambedkar.	An, Ap, C	PSO-9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Security Studies Credits: 4:0:0
(Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies.	PO6 PSO 1,2,5	U, An	C	L	-
CO-2	Understand new	PO1	U, Ap	C	L	-



	security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with critical thinking through the application of securitisation theory and its practical applications.	PSO-3, 4				
CO-3	Introduce and evaluate the relationship between technology and security with its	PO7 PSO-4,8	E, An, C	C, M	L	-

	practical applications.					
CO-4	Understand and analyse the concept of Human Security in policy making. Also to analyse its relationship with Development, Human Rights, Gender, Controlling pandemic like Covid 19 etc.	PO8 PSO-7, 10	An, Ap, C	C, P, M	L	-
CO-5	Critically analyse the Indian conception of security through policies like nuclear security. It also analyses the importance of societal security in dealing with marginalisation by understanding the views of Gandhi and Ambedkar.	PO1 PSO-6,9	An, Ap, C	C, M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive



Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	-	-	1	-	-	-	-	-	-	-	-	-	-	3	-	-
CO2	-	-	3	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO3	-	-	-	2	-	-	-	2	-	-	-	-	-	-	-	-	3	-
CO4	-	-	-	-	-	-	3	-	-	2	1	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-	-	2	-	3	-	-	-	-	-	-	-

Correlation Levels: Medium

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6			✓	

